



# Lytton Street School

Thursday 21st May

Newsletter: 26/14

**LYTTON**  
STREET SCHOOL



**Team  
Hale**



## WELCOME

Our swimming sports for those students in Year 5/6 is kicking off on Friday. This is the culmination of two weeks of lessons. These lessons are funded entirely by your Board of Trustees and aim to give students basic water confidence and extend their swimming prowess. Please join us for the sports on Friday.

In addition, our school will be closed next **Friday 29th May 2026 for our Teacher Only Day.** Please ensure this is scheduled into your diary.

## PINK SHIRT DAY

Last Friday, we celebrated Pink Shirt Day at LSS. Our school transformed into a sea of pink as we came together to stand up against bullying and promote kindness, inclusion, and respect within our school community - not just on Pink Shirt Day, but every day.

Throughout the week, classes took part in important discussions and activities around what it means to be an upstander and the ways we can support others, show kindness, and help make our school a place where everyone feels safe, valued, and included.

It was fantastic to see so many students and staff getting involved and showing their support for this important cause. Thank you to our whānau for supporting the day and helping us raise money for this great cause. Together, we raised nearly \$400 for the Mental Health Foundation of New Zealand.

## YEAR 5/6 SWIMMING SPORTS

**Tomorrow, Friday 22nd May at Makino Pool from 11:30am onwards.** Feel free to come along and support our Year 5/6 swimmers as they showcase their swimming development. There will be 15m, 25m and 50m events. Classes will be sitting together with their teachers on the terraced seating side of the pool by the changing rooms. Parents are requested to sit on the opposite side of the pool so teachers can organise students for each event. Students will need togs, towels, goggles (optional), water bottle, snacks to have throughout the event. We aim to be finished by about 1pm.



*Kōrero* MAI  
**KŌRERO ATŪ**  
**MAURI TŪ, MAURI ORA**  
SPEAK UP, STAND TOGETHER, STOP BULLYING

Check out our website - [www.lyttonstreet.school.nz](http://www.lyttonstreet.school.nz)

LSS

**ATKINS**  
&  
ASSOCIATES



**GROOMBRIDGE**  
ELECTRICAL LTD.

**ADSETT HEAVY DIESEL**

022 324 6900



## REPORTING UPDATE

This year, the Ministry of Education has made changes to the way schools are required to report on children's learning with specific guidelines. As we are using HERO for our reporting, we are fortunate that a lot of this work is happening behind the scenes and our staff are currently undergoing professional development for both HERO and the curriculum. With mid-year reports and our second round of Learning Conversations coming up in Term 3, it is important that our community is up to date with what language will be used for reporting, provided by the Ministry of Education. Students will be reported on in their current level of learning in Reading, Writing, and Mathematics. The progress of their learning will be identified as one of five terms: Emerging, Developing, Consolidating, Proficient, and Exceeding.

Attached is an image supplied by the Ministry of Education that summarises these terms.

The terms Emerging and Developing are considered not on track to meet expectations for the year group at both the mid year reporting and end of year reporting.

If your child is identified as Consolidating at the mid year reports and the Learning Conversations, they are on track to meet expectations for their year group, but if they are Consolidating at the end of the year they will not have met expectations for their year level.

If your child is identified as Proficient or Exceeding at the mid year reports they are on track to meet expectations and if they are there at the end of the year, they will have met expectations for their year level.

We will provide more information about mid-year reporting in future newsletters.

|                      |  |
|----------------------|--|
| <b>Emerging</b>      | Students require support to meet curriculum expectations for their year level and/or goals as described in their personalised learning plan.     |
| <b>Developing</b>    | Students are making some progress towards curriculum expectations for their year level.  |
| <b>Consolidating</b> | Students are meeting many curriculum expectations for their year level and are steadily strengthening their understanding across learning areas. |
| <b>Proficient</b>    | Students are meeting curriculum expectations for their year level.   |
| <b>Exceeding</b>     | Students are exceeding curriculum expectations for their year level.   |

### Describing progress for mid and end of year reporting using five descriptors

The progress descriptors describe student progress across the school year – the aim is for students to be proficient by the end of the school year.

A student who has achieved proficiency is prepared for the next year of learning.

| Progress descriptor   | Emerging                              | Developing | Consolidating                 | Proficient           | Exceeding |
|-----------------------|---------------------------------------|------------|-------------------------------|----------------------|-----------|
| Mid-year reporting    | Not yet on track to meet expectations |            | On track to meet expectations |                      |           |
| End of year reporting | Has not yet met expectations          |            |                               | Has met expectations |           |

## HOCKEY DONATION

A huge thank you to Trevor and Liz Low, grandparents of Vili, for their very generous donation of a full set of hockey goalie gear to the school. This is an incredible contribution to our hockey programme and will be greatly appreciated by our students for years to come. We are very grateful for your kindness and support of school sport. In the photo we have Vili with Mr Young and the brand new hockey kit.



## TE TIPU OPEN DAY

Come and experience the magic of learning at Lytton Street School! On Thursday 4th June, our incredible Te Tipu class will be open from 9am - 1pm for whānau, friends, and the wider community to explore.

Whether you're a current whānau member, a younger sibling, have a child aged 3–5 years, or know someone exploring schooling options, we'd love to show you what makes Lytton Street School such a special place to begin your child's school journey.

Pop in anytime between 9am–1pm, have a look around, see learning in action, ask questions, and get a feel for our school community.



## OPEN DAY

NEW AND CURRENT WHĀNAU WELCOME

THURSDAY 4<sup>TH</sup> JUNE 2026  
9.00 AM - 1.00 PM

COME AND SEE OUR TE TIPU CLASS IN ACTION!

06 323 6687